#### **INTERNATIONAL COOPERATION**



## **ERASMUS MOBILITY**

EDUCATIONAL CENTRE SLOVENJ GRADEC, VOCATIONAL COLLEGE / ŠOLSKI CENTER SLOVENJ GRADEC, VIŠJA STROKOVNA ŠOLA

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#### **GOALS and AIMS of international co-operation**

Goal: higher quality of our students' knowledge.

#### AIMS:

 taking part in international projects and cooperation with domestic and foreign partners,

 interaction of domestic and foreign experts into the study process,

 education and self-education of professional and other employees.

#### **PROGRAMMES AND ACTIONS**

#### LEONARDO DA VINCI

ERASMUS INDIVIDUAL MOBILITY

COMENIUS

Students' work placement mobility

Employee mobility (staff and teaching)

Language assistant (English and German)

The number of participants of "outgoing" and "incoming" mobility:

From 2003:

Students' work placement mobility: from 1 to 11 yearly

Personnel mobility (staff & teaching): from 5 to 10 yearly From 2005

Personnel mobility (staff & teaching): from 1 to 4 yearly

Language assistant: 2 so far **ERASMUS PROJECTS** 

# ERASMUS INDIVIDUAL MOBILITY AT THE VOCATIONAL COLLEGE



#### -Erasmus UNIVERSITY CHARTER IN 2007:

- Erasmus individual work placement mobility
- Erasmus individual staff mobility
- Erasmus individual teaching mobility



#### WORK PLACEMENT GOALS

gorenje



"Nothing better can happen to you: international experiences – priceless."

Bucarest, 2008



London, 2009

#### **TEACHING MOBILITY**



Langside College Glasgow, Great Britain, 2011

#### VOŠ Časlav, Czech Republic, 2009



#### **STAFF MOBILITY**



#### ISCAP, Portugal, 2007



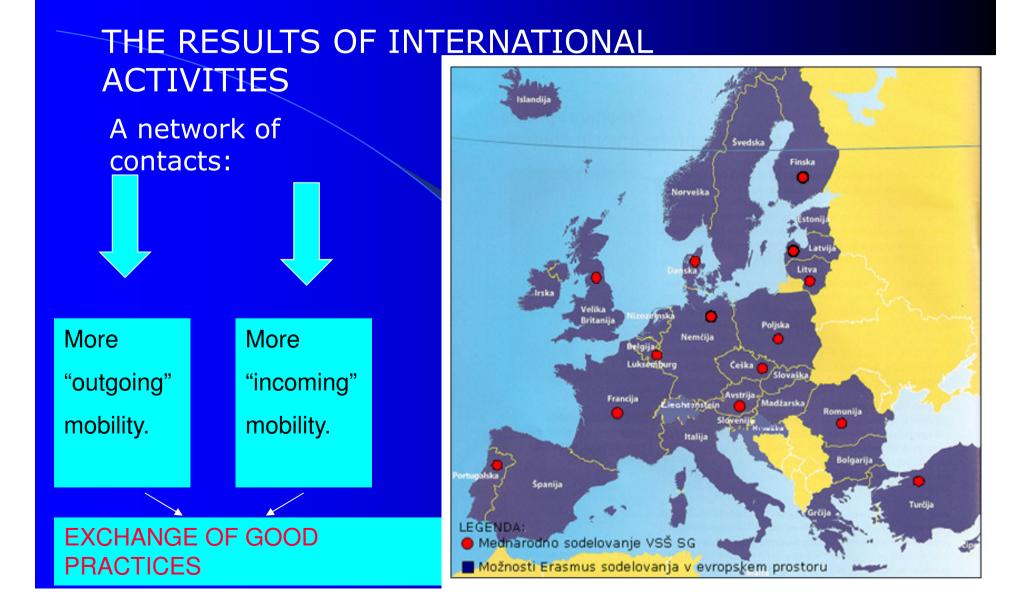
#### Aarhus Business

College, Denmark, 2007



ISCAL, Portugal, 2009





#### SWOT ANALISYS OF TAKING PART IN INTERNATIONAL ACTIVITIES

Advantages:	Disadvantages:
- improvement of work placement,	- employer's disinterest in the student's day to day
- exchange of good practices,	progress (the grade does not provide enough
- obtaining additional references and	info),
competences of students, staff & teachers and	- one-sided info about the mobility (just the
also the school,	participants' evaluation)
- enhancing the students' employment	- there's no follow up about the students career,
possibilities,	- there's no intercorrelation between the School
- getting familiar with the demands and conditions	centre's units on the various projects and
of foreign employers and educational institutions.	activities.
Dangers: - participants do not use the gained knowledge in practice, - forgetting about the mobility goals, - lack of interest due to lower financial support.	Opportunities: - finding new ways to enter the labour market, - spreading the network of international activities, - enabling better transfer possibilities between domestic and foreign educational institutions, - strengthening of the importance of international co-operation.

#### CONCLUSIONS

Almost all participants evaluate their participations as a very positive experience.

International activities support the school's quality system.

#### They complete the school's mission:

"Follow the needs of the organisations for qualitative personnel with the educational programmes and provide students with the best support and knowledge for their future career."



## SOMETHING ABOUT OUR SCHOOL (EDUCATIONAL) CENTRE SLOVENJ GRADEC, VOCATIONAL COLLEGE

The largest educational centre in the north of Slovenia

# VOCATIONAL COLLEGE Our new building



# A typical classroom

## • It can seat up to 70 students



## The one of IT rooms

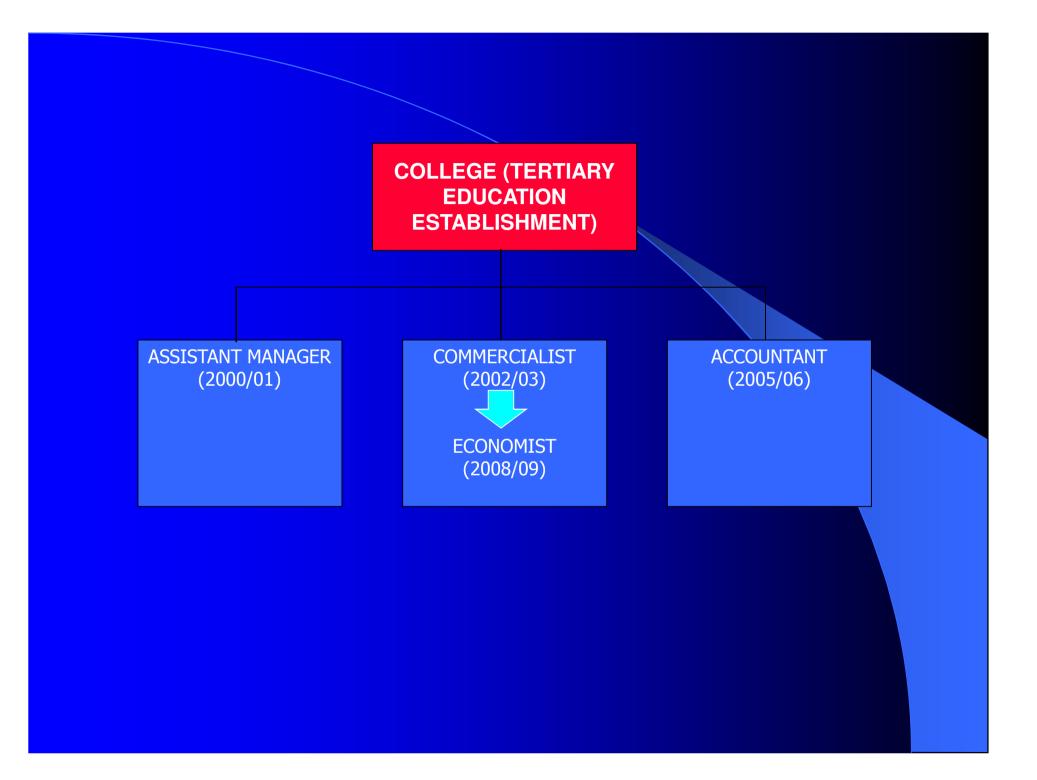
## Brand new computers and monitors





### **College organization**

- College is run by the headmaster.
- Students are educated in 2 programmes (assistant manager, economist).
- There are programmes for regular and adult students.
- Each programme lasts 2 years (4 semesters) and ends with a diploma paper.
- Students have 10-week work placement each year of their study.





# THANK YOU FOR YOUR ATTENTION

COME, YOU WILL BE WELLCOME.